Clinician-Investigator Pathway	Clinical Service	Research	Teaching (and Mentoring)	Administrative Service
Research-Contributing MDs	≥ 40% time	≤ 50% time	Variable	Variable

Promotion	Usually initiated after 5 or more years at rank of Assistant Professor; usually initiated after at least 5-7 years at rank of Associate Professor				
	Accomplish preponderance of criteria in Mission category and demonstrate substantial achievements among other 4 categories; or other relevant achievements not listed below				
Move to Tenure Track	Exceed benchmarks for rank of Assistant Professor and demonstrate some achievements in a portion of 5 categories listed at the rank of Associate Professor; or other relevant achievements not listed below				
Tenure	Exceed benchmarks for rank of Associate Professor and demonstrate some achievements in a portion of 5 categories listed below at the rank of Professor; or other relevant achievements not listed below Tenure must be conferred for Assistant Professors within 10 (clinical faculty) or 7 years (non-clinical faculty); Tenure must be conferred within 4 years of appointment as Associate Professor				

	Mission (Research, Teaching, Clinical)	Reputation	Leadership	Independence	Innovation
Assistant Professor	 Usually 5 primary data peer-reviewed papers ~30% of peer-reviewed papers first or last author Consistent teaching evaluations (≥ 3 on 0-5 scale; or equivalent rating) in UPSOM or other UPitt Schools Meeting or exceeding RVU targets Meeting clinical quality metrics 	Usually 1 oral presentation at national or international meeting ~2x as reviewer of peer-reviewed paper	Organize and lead academic or clinical institutional conference Serve on institutional administrative committee Leadership of QI initiatives		
Associate Professor	 Usually H-Index of 10 (~15 total) for primary data peer-reviewed papers ~30% of peer-reviewed papers first or last author Co-Investigator on foundation, industry, or federal grants Consistent teaching evaluations (≥ 3 on 0-5 scale; or equivalent rating) in UPSOM or other UPitt Schools Research supervisor of residents and fellows Meeting or exceeding RVU targets Meeting clinical quality metrics 	1 or more oral presentations for PI or mentee at national or international meeting per year Member of editorial board Usually invited for 1 visiting seminar or professorship per year Invited review as senior author for subspecialty journal or book chapter ACES recognition	Member of national or international scientific or clinical committee Co-Director of major clinical/service program Co-Director of fellowship or residency program or UPSOM course	Develop independent clinical, research, or educational program	Inventor on patent Develop new credit-bearing didactic lecture Develop web-based scientific, clinical, or educational content Develop novel device, model, or research methodology Develop new clinical services or models of care
Professor	 Usually H-Index of 25 (~40 total) for primary data peerreviewed papers ~30% of peer-reviewed papers first or last author Principal-Investigator on foundation, industry, or federal grants Consistent teaching evaluations (≥ 3 on 0-5 scale; or equivalent rating) in UPSOM or other UPitt Schools KCF (Key clinical faculty for fellowship) Research supervisor of residents and fellows Meeting or exceeding RVU targets Meeting clinical quality metrics 	 Usually 2 or more oral presentations for PI or mentee at national or international meeting per year Editor or Associate Editor of reputable Journal Usually invited for 2 or more visiting seminars or professorships per year Member of foundation grant review study section committee Lecture/Award from National or International Society Senior author of publication in high impact subspecialty journal (IF ≥ ~10) Invited review as senior author for high impact sub-specialty journal, or book editor 'Best Doctor' recognition 	Institute or Center leader Leader of national or international scientific or clinical committee Leader of institutional administrative committee Director of major clinical service/program Director of fellowship or residency program or UPSOM course	PI of independent research program Usually 1 or more graduate or postdoctoral students in group per year	Senior inventor on patent Hold IND/IDE Develop new didactic credit-bearing course Develop high impact scientific, clinical, or educational website Publish or commercialize novel device, model or research methodology Take new clinical services or models of care system-wide